

Massive open online courses with videos for palliative clinical field and intercultural and multilingual medical communication
Ref. no.: 2014-1-RO01-KA203-002940

C1 - Learning/Teaching/Training Activities
Round of blended training for trainers
Florence, Italy – 27 February – 03 March 2017

AGENDA

The training will take place at the Pixel site in Via Luigi Lanzi n° 12

Day 1, 27.02.2017 – 9:30 – 17:00	
9:30 – 10:30	Welcome words Introduction of the participants and Palliative Care MOOC project context Introduction of the C1 Round of blended training for trainers
10:30 – 10:45	Coffee Break
10:45 – 12:30	Presentation of the Palliative Care MOOC project and overview of the activities and products developed Presentation of the O8_Trainer's Transversal Kit – palliative and linguistic fields
12:30 – 14:00	Lunch Break
14:00 – 15:30	Presentation of palliative operational procedure of <i>Performing urethrovessical catheterization</i> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
15:30 – 15:45	Coffee Break
15:45 – 17:00	Presentation of palliative operational procedure of <i>Automatic syringe - subcutaneous perfusion</i> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure

Day 2, 28.02.2017 – 9:30 – 17:00	
9:30 – 10:30	<p>Presentation of palliative operational procedure of <i>Terminal phase-management</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
10:30 – 10:45	Coffee Break
10:45 – 12:30	<p>Presentation of palliative operational procedure of <i>Communicating the diagnosis of severe illness (bad news) & End of life care - discussion about (place of care, aggressive treatment, DNR)</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
12:30 – 14:00	Lunch Break
14:00 – 15:30	<p>Presentation of palliative operational procedure of <i>Pain assessment</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
15:30 – 15:45	Coffee Break
15:45 – 16:45	<p>Presentation of palliative operational procedure of <i>Pain prescribing according to WHO ladder</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
16:45 – 17:00	Evaluation and Q&A

Day 3, 01.03.2017 – 9:30 – 17:00	
9:30 – 10:30	<p>Presentation of palliative operational procedure of <i>Nutrition /Feeding patient in bed</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
10:30 – 10:45	Coffee Break
10:45 – 12:30	<p>Presentation of palliative operational procedure of <i>Active listening and empathic response & Spiritual assessment</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
12:30 – 14:00	Lunch Break
14:00 – 15:30	<p>Presentation of palliative operational procedure of <i>Evaluation of awareness level of patient about his/her disease and illness</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
15:30 – 15:45	Coffee Break
15:45 – 16:45	<p>Presentation of palliative operational procedure of <i>How to address the needs of caregivers</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated <p>Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure</p>
16:45 – 17:00	Evaluation and Q&A

Day 4, 02.03.2017 – 9:30 – 17:00	
9:30 – 10:30	<p>Presentation of palliative operational procedure of <i>Prevention/management of pressure ulcers & skin lesions</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
10:30 – 10:45	Coffee Break
10:45 – 12:30	<p>Presentation of palliative operational procedure of <i>Transferring patient in bed + Medical positions of a patient in bed & Paracentesis</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
12:30 – 14:00	Lunch Break
14:00 – 15:30	<p>Presentation of palliative operational procedure of <i>Patient bath</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
15:30 – 15:45	Coffee Break
15:45 – 16:45	<p>Presentation of palliative operational procedure of <i>Oral Care</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
16:45 – 17:00	Evaluation and Q&A

Day 5, 03.03.2017 – 9:30 – 17:00	
9:30 – 10:30	<p>Presentation of palliative operational procedure of <i>Approach to the conspiracy of silence</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
10:30 – 10:45	Coffee Break
10:45 – 12:30	<p>Presentation of palliative operational procedure of <i>Burn out syndrome prevention & Mapping patients network</i></p> <ul style="list-style-type: none"> ➤ Analyse/debate/harmonise the medical procedure within the O3_Guide of operational procedures on palliative care ➤ Review of Scientific Evidence for the protocol (O3) ➤ Visualise/debate/edit the O5_Video support for protocol generated ➤ Check/debate/elaborate language units within the O6_Medical communication linguistic resources, according to the procedure
12:30 – 14:00	Lunch Break
14:00 – 15:30	<p>Presentation of O7_A1_B_ MOOC on palliative care & O7_A1_C_ MOOC on medical communication</p> <ul style="list-style-type: none"> ➤ Necessity and impact of the 2 MOOCs ➤ MOOC pedagogical approaches and principles
15:30 – 15:45	Coffee Break
15:45 – 16:45	<p>O7_A1_B_ MOOC on palliative care & O7_A1_C_ MOOC on medical communication</p> <ul style="list-style-type: none"> ➤ Guidelines on how to use the courses created for supporting autonomy in teaching / learning ➤ Pilot of the 2 MOOCs ➤ Discussions on how to introduce the resources created in the current medical teaching and medical world continuous learning and professional development activities
16:45 – 17:00	Evaluation and Q&A